Western Pennsylvania School for Blind Children

Annual Report 1972-1973

"Not everything
that is faced
can be changed,
but nothing
can be changed
until it is faced."
James Baldwin

Report of the Board of Directors
To the Board of Corporators:

On behalf of the Board of Directors I welcome you to this 86th Annual Corporators' Meeting. The past year has been one of exciting growth and change. It is a pleasure for me to share some of its highlights with you.

A week ago eighteen fine young graduates left these doors to make their places in the sighted world. Ten of these eighteen are college bound and the three graduates of our Business Education Department are either entering a local business school or are seeking employment in the clerical field. One Industrial Arts student will enroll in an appliance repair training program and the plans of the remaining four vary from working in a glass factory to seeking employment with a telephone answering service. We are realizing one of our prime objectives: to help blind boys and girls become independent, well-adjusted and successful citizens. Based upon the criteria on which most schools are judged, we have had another successful year.

A closer look at this year's graduating class tells us something else. Most of the young people in this group have very little vision but are generally average or above average intellectually. Only four have secondary handicaps. On the other hand, of the last eighteen blind children admitted into our Lower School, fifteen have such conditions as cerebral palsy, muscular dystrophy, brain damage, orthopedic problems, speech handicaps or are rubella victims.

This last group is unhappy evidence of a trend we anticipated a number of years ago: an increasing number of blind children are multiply handicapped. Recognizing this trend and the challenge it poses, we are in the process of reorganizing our entire educational program to meet the special needs of a student body which is growing ever more diverse and complex. We have been re-evaluating our philosophy and have been realigning our educational priorities. Faculty committees have been working on these problems throughout the year and, assisted by consultants, are gathering the data which will enable us to modify our curricular structure. We trust this revitalized curriculum will benefit Western Pennsylvania blind students whose education is not yet complete nor yet begun.

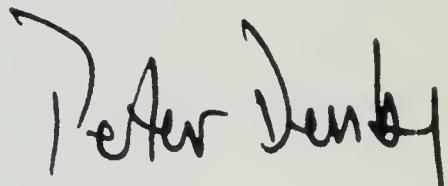
In order to extend services to multiply handicapped blind children your Board has approved construction of a much needed third floor addition to the Lower School Building at an estimated cost of $600,000. Plans call for completion of the addition next spring. As reported to you at our annual meeting last year, $100,000 was received for this purpose from the Sarah Mellon Scaife Foundation. This year $200,000 has been received from the Richard King Mellon Foundation, $25,000 committed by the Claude Worthington Benedum Foundation and approximately $7,500 from three other foundations, which gives us a total to date of $332,500 from foundations. We also have $64,000 from individuals and $12,000 earned by temporarily investing contributions, making a grand total of $408,500 on hand to be used towards construction costs. It is hoped that the balance will be secured during the coming year from additional gifts now being sought from other charitable granting organizations and individuals.

We are happy to report that after two years' effort, legislation was approved this year to increase the school's annual per capita reimbursement from the Commonwealth of Pennsylvania. This increase, coupled with federal funding for the blind multiply handicapped program, should enable us to meet the current level of our ever-increasing operating costs. Dr. Kloss, who was chairman of the legislative committee that wrote and worked for the passage of this legislation, has been re-elected to the chairmanship of this same committee to plan legislation to meet the future financial needs of nearly forty private schools serving exceptional children in this Commonwealth.

It gives me great pleasure to announce that we have today received from the Richard King Mellon Foundation substantial initial payments on two grants for the purchase and use of up to 31 Optacons. An Optacon is a portable electronic instrument which enables a totally blind person to read ordinary printed matter immediately and independently through tactile impressions. The first grant of $46,000 will be used to purchase two Optacons and related equipment and to defray the cost of a two-year training program for students. The second grant of up to $101,500 will be used to purchase up to 29 additional Optacons and to capitalize a revolving fund for subsidized purchases of these Optacons by graduating students. In addition, the Henry C. Frick Educational Commission has provided funds for training one of our teachers in the use of this promising new reading device.

I thank my fellow members of the Board of Directors for their splendid cooperation and valuable assistance during this past year. I cannot think of a more challenging time in which to serve in our capacity. For facing the turmoil of change and for their soul-searching efforts to seek new solutions to difficult problems, we extend to Dr. Kloss and his staff our heartiest congratulations on the completion of another year of high quality, dedicated service.

Respectfully submitted,



Peter Denby
President, Board of Directors

Minutes of the annual meeting

The annual meeting of the Board of Corporators of the Western Pennsylvania School for Blind Children was held at the school on Monday afternoon, June 18, 1973 at four o'clock.

President Peter Denby presided and appointed Mrs. Patricia Williamson as secretary of the meeting.

The secretary reported a sufficient number of Corporators present in person or by proxy to constitute a quorum. Those present in person were: Marcus Aaron, II, George N. Beckwith, J. Mabon Childs, Peter Denby, F. H. Donner, Mrs. Thomas P. Eddy, Dr. D. D. Lessenberry, Wilfrid Murtland, Dr. Irving Stutz, Mrs. James M. Walton and Howard G. Womsley. Those present by proxy were: Paul G. Benedum, Mrs. John Berdan, Ernest U. Buckman, Mrs. Harvey Childs, Sigo Falk, Robert D. Ferguson, Mrs. William U. Follansbee, Mrs. George R. Gibbons, R. D. Kyser, George D. Lockhart, Watson C. Marshall, Richard P. Mellon, Dr. Murray F. McCaslin, Howard H. McClintic, Jr., Putnam B. McDowell, Raymond F. Moreland, Cleveland D. Rea, Alexander P. Reed, Frank Brooks Robinson, Evans Rose, Jr., Mrs. Gretchen V. Schoonmaker, William R. Scott, Mrs. Charles L. Snowdon, Jr., Charles L. Snowdon, Jr., Charles P. Stewart, Jr., Harold F. Thomas, W. A. Turner, James M. Walton, Mrs. William K. Whiteford and William H. Woodwell.

On motion duly made and seconded, the minutes of the 1972 meeting as printed in the annual report were approved.

The report of the Board of Directors was read by President Peter Denby, approved and ordered printed in the annual report. Mr. Howard G. Womsley, Treasurer, read the financial report which was approved and ordered printed in the annual report together with the auditor's certificate.

The Director of Public Relations reviewed the fund raising and public relations activities carried on during the year.

The Superintendent submitted special aspects of the 1972-73 school year.

The terms of office of Directors George N. Beckwith, Peter Denby, F. H. Donner, Wilfrid Murtland, Frank Brooks Robinson and John M. Stewart expired at this time, and, on motion duly made and seconded, these Directors were unanimously re-elected for three-year terms.

A vote of appreciation for courtesies and contributions received during the year was unanimously approved.

A motion to authorize Main LaFrentz & Co. as the school's auditors was unanimously approved.

There being no further business, the meeting was adjourned.

Respectfully submitted,

Patricia M. Williamson
Secretary

Peter Denby
President

Wilfrid Murtland
President Emeritus

Frank Brooks Robinson
Vice President

W. A. Turner
Vice President

Howard G. Womsley
Treasurer

J. Mabon Childs
Secretary

Marcus Aaron, II

George N. Beckwith

Paul G. Benedum

F. H. Donner

Mrs. Thomas P. Eddy

William H. Hanley

Ezekiel S. Ketchum

D. D. Lessenberry

Putnam B. McDowell

Arthur M. Scully, Jr.

Richard H. Semple

John M. Stewart

Mrs. James M. Walton

Officers and Directors 1972-73

Executive Committee
Peter Denby, Chairman
J. Mabon Childs
D. D. Lessenberry
Wilfrid Murtland
Howard G. Womsley

Finance Committee
J. Mabon Childs, Chairman
F. H. Donner
Ezekiel Ketchum
Wilfrid Murtland
Howard G. Womsley

Building and Grounds Committee
Frank Brooks Robinson, Co-Chairman
J. Mabon Childs, Co-Chairman
George N. Beckwith
Paul G. Benedum
Arthur M. Scully, Jr.
W. A. Turner

Medical Services Committee
Frank Brooks Robinson, Chairman
Marcus Aaron, II
Mrs. Thomas P. Eddy

Public Relations Committee
William H. Hanley, Co-Chairman
Putnam B. McDowell, Co-Chairman
Mrs. Thomas P. Eddy
Wilfrid Murtland
Arthur M. Scully, Jr.
Richard H. Semple
Leonard C. Staisey

Long Range Planning Committee
Putnam B. McDowell, Chairman
George N. Beckwith
Dr. D. D. Lessenberry
Frank Brooks Robinson

Nominating Committee
Marcus Aaron, II, Chairman
Wilfrid Murtland
Frank Brooks Robinson

Salary Committee
Howard G. Womsley, Chairman
Marcus Aaron, II
J. Mabon Childs
F. H. Donner

Directors Whose Terms Expire In 1974
Marcus Aaron, II
D. D. Lessenberry
Putnam B. McDowell
Arthur M. Scully, Jr.
W. A. Turner
Howard G. Womsley

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Peter Denby
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John M. Stewart

Board of Corporators 1972-73

James M. Arensberg
James S. Beckwith, III
Mrs. John Berdan
Mrs. F. G. Blackburn
Mrs. James M. Bovard
Ernest U. Buckman
Henry Chalfant, Jr.
Mrs. Harvey Childs
George L. Craig, Jr.
George S. Ebbert, Jr.
Mrs. George D. Edwards
Miss Evelyn F. Evans
Sigo Falk
Robert D. Ferguson
Mrs. William U. Follansbee
W. D. George, Jr.
Mrs. George R. Gibbons
Herbert L. Grau
Frank M. Gring
R. D. Kyser
George D. Lockhart
Watson C. Marshall
Mrs. Cordelia Scaife May
Murray F. McCaslin, M.D.
Howard H. McClintic, Jr.
Richard P. Mellon
Raymond F. Moreland
Mrs. Caroline H. Oliver
William R. Oliver
Mrs. Edward Pitcairn
Cleveland D. Rea
Alexander P. Reed
Evans Rose, Jr.
Mrs. Gretchen V. Schoonmaker
William R. Scott
Mrs. Charles L. Snowdon, Jr.
Charles L. Snowdon, Jr.
Leonard C. Staisey
Charles P. Stewart, Jr.
Irving L. Stutz, M.D.
Mrs. C. Zook Sutton
Harold F. Thomas
James M. Walton
Mrs. William K. Whiteford
William H. Woodwell
Arthur P. Woolfolk

Superintendent's report

To the Board of Corporators
Ladies and Gentlemen:

Since our school was founded 86 years ago, the two most constant factors in its existence have been children and change. In fact, those two elements are intimately related because our principle objective throughout the years has been to change the children with whom we come in contact. Through education and training, patience and understanding, we strive to help visually handicapped boys and girls change their futures from potential existences of reliance and dependence to lives of accomplishment and confidence.

Recognizing change as a constant fact of life, we also must consider the speed with which it occurs. There was a day when the evolution of change allowed time for occasional reflection and for assessment of the impact of change. In today's world, however, the rapidity of change tends to propel us along at such breathtaking speed that there is virtually no time to think about where we have been, where we are, and whether or not where we are heading is still relevant.

As Alvin Toffler said in FUTURE SHOCK, the rate of change has accelerated so greatly in recent years that much of the world is in danger of colliding with the future, unable to cope with the amount and degree of change.

This past year at the Western Pennsylvania School for Blind Children has been one of continuing and accelerating change both in tune with modern educational thinking and in the make up of our student population, which is increasingly multiply handicapped. We are working harder than ever at all levels to increase our students' "cope-ability" and their capacity to adapt to continual, rapid change.

Changes in our student population pose an additional challenge. Some students entering our Lower School are very different from those who just graduated. Many of these new children, who have significant learning handicaps, face futures which will probably involve continuing habilitation, education and lives in some type of supervised community.

Consequently, we believe that fundamental changes are necessary in our total program in order to achieve real progress and relevance, and everyone at the school has devoted a great deal of thought, energy and comprehensive planning to re-evaluation during the past year. We have been deeply involved in re-examining our attitudes, our philosophy, our priorities and our entire method of operation in an attempt to meet today's challenges more effectively and to anticipate future demands.

As we re-evaluate ourselves and our school, we can look back with pride to the fact that the Western Pennsylvania School for Blind Children has always considered the whole child. From the earliest days, it has recognized that intellect does not operate in a vacuum but is dependent upon good health and the meeting of emotional, psychological and spiritual needs.

Our challenge is to carry this philosophy even further tomorrow. We must help every child discover a curiosity and sensitivity for life, an ability to think for himself and to communicate his feelings and thoughts. We realize today, as we always have, that it is important for each child to develop a confident sense that he is a unique, worthwhile person who must also respect the uniqueness of others.

Curriculum change is, of course, a major avenue for implementing new philosoph-

ical and educational directions. Throughout the school during the past year specific objectives related to change were identified and major efforts were undertaken to achieve them

Working towards the objective of providing more learning opportunities for individualized instruction, rather than groups, we developed a developmentally sequenced curriculum with emphasis on the learning process rather than on movement from subject to subject or grade to grade. Our staff is in the process of preparing behaviorally oriented checklists that will be used to chart the progress of each child in many courses. We have initiated resource rooms to serve as individual tutoring environments. Newer techniques for teaching multiply handicapped children, including behavior modification and contingency management, have been adopted for students at all levels.

To help the children learn to know and live with themselves and others, we began a Human Development program. In this program small groups of children examine their own feelings and learn to respond in acceptable ways toward themselves and others in the group. We also launched a Spoken Communications course to help blind children solve problems in oral communication with sighted persons

An inquiry approach to learning has been adopted to increase eagerness for learning, which is another of our specific goals. In advanced classes, students set their own objectives, devise questions, select methods for gathering data to answer them, and draw conclusions and implications from the data.

Efforts aimed at another objective—to provide more learning opportunities geared to practical, life-needs requirements of students—have included initiation of a Student Aide program in which 30 of our high school students volunteered nearly 1,200 hours to assist with various activities. We have also emphasized practical skills in woodworking and creative arts classes

head

and have initiated a class in horticulture.

Nursery-kindergarten teachers organized their classroom into learning centers and arranged developmental groupings to provide varied learning experiences for the wide range of functioning levels represented by their students. Visual stimulation techniques were provided for all children with any useful residual vision.

New recreational opportunities were added in the extended-day program after classroom hours. These included roller skating, swimming, movies, an official Cub Scout program and a "busy room" in the dormitory for arts and crafts.

If we are to continue to progress and extend educational opportunities for our students, we must have the proper facilities. I am very pleased to report that construction is scheduled to begin this winter on our much-needed Evaluation and Developmental Center, a new $600,000 third floor addition to our Lower School Building. This facility will not only enable

us to accommodate more multiply handicapped children, but it also will allow us to expand our diagnostic, evaluative and educational services to visually handicapped youngsters in Western Pennsylvania. The new addition will serve as a comprehensive center for the care, evaluation and education of emotionally, socially, physically, psychologically and educationally handicapped children. It will make guidance possible for parents and will provide learning opportunities for teachers and child care workers. The new addition will enable us to accommodate additional students between infancy and eight years of age.

Early intervention is extremely important in dealing with handicapped children. To effectively stimulate the growth and development of children, it is vital to take appropriate action as soon as they are diagnosed as deviating from the normal. In fact, a special educationally oriented service is needed from infancy on. In addition, pre-academic children with complex learning and behavior problems need a specially designed daytime and/or residential program which will provide opportunities for the emotional and pre-academic development. And, since young school-age children with complicated learning, behavior and/or emotional problems are often not manageable on a full-time schedule in regular classrooms, special facilities are needed where such children can express their feelings and receive help in working through their problems under professional guidance. Finally, adequate preparation of multiply handicapped children for future employment should begin with prevocational orientation at the primary level. We are

confident that our new Evaluation and Developmental Center will enable us to intervene early and effectively with more multiply handicapped children.

Parent participation has been an important part of our early education program during the past year. Various participatory liaisons were established with parents to provide a consistent approach to the individual child both in school and at home. In addition to individual conferences, some parents also took active parts in discussion groups. And, several home visits were made by the staff, again in an effort to achieve consistency and to support parents in the implementation of educational tasks.

There was a time when many youngsters such as we are educating today were thought to be uneducable and even unmanageable. Although we have faced many problems in handling the new demands and challenges, our staff members have responded with imagination and professional determination, proving that much can be achieved with these less fortunate youngsters. We also have shared our experiences and knowledge by providing training opportunities for prospective teachers and child care workers in conjunction with many college and university programs. In addition, representatives of our school conducted several workshops on the topics of orientation and mobility, communication and self-care skills during the past year for staff members at Polk, Ebensburg, Cresson and Western State schools and hospitals. The purpose of these workshops was to give in-service training to staff members of those institutions who work with retarded, visually handicapped persons. An effective working relationship was also established with Selingsgrove State School and Hospital to assist them in their enthusiastic efforts to make life more meaningful for their blind patients.

Achievements during the past year in our federally funded projects involving com-

plex children proved that the programs should undoubtedly be continued and that they must be further developed. In these programs multiply handicapped children have responded to individualized instruction by learning to perform increasingly difficult tasks in such areas as pre-academic and academic skills, receptive and expressive language skills, visual and auditory discrimination, self-care skills, socialization and orientation and mobility. Unique gains were made by several children in the deaf-blind project, with one child being integrated into regular third grade activities. We are hopeful that continued federal funding will enable us to expand and extend our services in this area.

The past year has been one of challenge and change—and of success. I believe the challenge will always be there because it is really a reflection of our desire to do more and to do it better. And change, of course, is a fact of life that every generation, teacher and student alike, must learn

to cope with. The success we have enjoyed over the past year is the direct result of our staff's devotion, talent and energy. I am very grateful to everyone who has contributed to the past year's success, and I am anxious, as they are, to get on with the work ahead.

Those who guide and support our work—the directors, corporators, volunteers and donors—also deserve and have our heartfelt gratitude. On behalf of our students and the staff, I thank you for your unselfish service and your continuing inspiration.

Respectfully submitted,

Alton G. Kloss

Alton G. Kloss, Ed.D.
Superintendent

Health center

To provide for the maximum welfare of our students the school relies on comprehensive health services which buttress the efforts of our educational program. Because of the school's excellent location — in one of the largest university-hospital complexes in the United States — we are able to provide our children with the finest possible medical care. This year nearly 1,000 clinic visits were made to the Developmental Clinic of Children's Hospital, Children's Speech, Endocrine and Tumor Clinics, the University of Pittsburgh's Dental Clinic, the Audiology Department and Pediatric Eye Clinic of Eye and Ear Hospital, Falk Clinic, the Pittsburgh Child Guidance Center, Western Psychiatric Hospital and St. Francis Hospital. Some of the fine people who gave unselfishly of their time and energies to guard our children's health are those pictured here.

Dr. Richard W. Monarty, staff physician at Children's Hospital, is the school's physician. He is responsible for the overall direction of the Health Center and is instrumental in establishing referral channels to the various community agencies when the situation of the student merits additional medical expertise. With the capable assistance of school nurses, he provides annual examinations, administers the Tuberculin Test and handles all accidents and illnesses.

Since the ability to hear well is crucial for blind children for communicative and mobility purposes, the school, through Eye and Ear Hospital provides for complete audiologic services. Miss Laura Lumm, Head Audiologist of Eye and Ear Hospital is shown screening a student. If any student fails the initial screening, a referral for further testing is made.

Seventeen of our students have speech problems requiring therapy. Mr. Larry Bloom of the Speech Department at Children's Hospital heads up a speech therapy program which makes every effort to improve the students' speaking ability.

Mr. Thomas Campeau, Director of Physical Therapy at Children's Hospital, provides orthopedically handicapped students with physical therapy sessions on a three day per week basis. In addition to giving prescription therapy, Mr. Campeau serves as a consultant to our Mobility Department, works with students who have postural problems, and makes recommendations to our Physical Education Department so that follow up exercises may be given in class.

For the past 26 years Dr. Donald L. Levine has served unselfishly as the school's dentist. He gas given faithful care and attention to the dental needs of students through his weekly visits to the school's fully equipped dental clinic. Over the course of each year he examines all students and makes recommendations for corrective dentistry. Students with extensive dental problems are referred, with parental permission, to the Dental Clinic at the University of Pittsburgh's Dental School.

Mr. Haskell Hollander, the school's psychiatric social worker, is known as a dear friend to all of the students. He serves as a vital link between the child, his family and the staff at the school by being available for counseling or just plain "talking" and acting in a neutral capacity with an open mind for the feelings of the student. When the situation merits additional attention, Mr. Hollander makes referrals to Dr. Ferson, the school psychologist.

Dr. David A. Hiles, Chief of Ophthalmology at Children's Hospital and Director of the Pediatric Ophthalmology Clinic of the University of Pittsburgh's School of Medicine, is the school's ophthalmologist. In an effort to save or improve the sight of those students with residual vision, examinations are given annually. Some of our students are then referred to the Falk Low Vision Aid Clinic to explore the possibility of using refractive lenses.

Because many of our students have multiple problems in addition to their visual handicap, they are in need of early physiological assessments, psychological evaluations and ongoing, comprehensive medical attention. We are fortunate in having Dr. Grace Gregg, Director of the Developmental Clinic of Children's Hospital, to coordinate the diagnostic and medical services of the Clinic—insuring the finest possible care for our young students without duplication of services.

We were fortunate in having Lt Governor Ernest P. Kline as our commencement speaker this past year

Senior class of 1973

MOTTO: Today we follow...
tomorrow we lead.

Officers

President, Jeffrey Lynn Turner
Vice President, Debra Melinda Hoover
Secretary, Elisa Suzanne Walls
Treasurer, Raymond Dale McMurdy, Jr.

Warren Edward Adams
General
Concert Band, 1969-73,
Stage Band, 1969-73,
Combo, 1971-73
Concert Choir, 1969-73
Radio Club, 1971-73
Chess Club, 1969-71

Linda May Bagnato
Business
Lock Club, 1969-73
Concert Band, 1969-73
Concert Choir, 1969-73
Girls' Quartet, 1969-73
Chess Club, 1969-72
Honor Roll—2 Quarters

Frank Paul Cannone
General
Key Club, 1969-73,
Treasurer, 1971-73
Concert Band, 1969-73,
Stage Band, 1969-73,
Combo, 1971-73
Concert Choir, 1969-73
Wrestling Team, 1969-73
Honor Roll—4 Quarters

Eileen Faith Greenlee
General
Lock Club, 1969-73
Concert Band, 1969-73
Cheerleader, 1971-73
Drama Club, 1969-73

Jacqueline Carol Hainsey
Academic
Lock Club, 1969-73,
Vice President, 1972-73
Concert Choir, 1969-73,
Girls' Quartet, 1969-73
Drama Club, 1969-73
ILLUMINATOR, 1971-73
Honor Roll—12 Quarters

Kathleen Marie Harris
Academic
Lock Club, 1969-73
Concert Choir, 1969-73
ILLUMINATOR, 1971-73
Honor Roll—9 Quarters

Debra Melinda Hoover
Academic
Lock Club, 1969-73,
Treasurer, 1970-72,
President, 1972-73
Class Vice President, 1972-73
Concert Choir, 1969-73
Concert Band, 1969-73
ILLUMINATOR, 1971-73
Honor Roll—20 Quarters

Karen Lee Irvine
Academic
Lock Club, 1969-73
Concert Band, 1969-73
Honor Roll—4 Quarters

Raymond Dale McMurdy, Jr.
General
Key Club, 1969-73,
Vice President, 1971-73
Class Treasurer, 1972-73
Concert Choir, 1969-73
Stage Band, 1969-73,
Combo, 1971-73
Chess Club, 1969-72
Honor Roll—7 Quarters

Paul Joseph Mellon
Key Club, 1969-73
Chess Club, 1969-73
Boy Scouts, 1969-73

Harold Morris
Key Club, 1969-73,
Secretary, 1969-70
Concert Band, 1969-73,
Combo, 1971-73
Concert Choir, 1969-73
Wrestling Team, 1971-72
Outstanding Athlete Award,
1972-73

Patricia Agnes Nickel
Academic
Lock Club, 1969-73
Concert Band, 1969-73,
Stage Band, 1969-73,
Combo, 1971-73
Concert Choir, 1969-73
Honor Roll—19 Quarters

Susan Jayne Pierce
General
Lock Club, 1969-73
Concert Band, 1969-72
Honor Roll—1 Quarter

John Alan Ressler
General
Key Club, 1972-73

Gary Allan Schillinger
General
Key Club, 1969-71
Radio Club, 1969-71

Barbara Gail Taylor
Lock Club, 1969-73
Bowling Team, 1970-71

Jeffrey Lynn Turner
Academic
Key Club, 1970-73,
President, 1971-73
Class President, 1972-73
Concert Band, 1970-73
Concert Choir, 1970-73
Honor Roll—8 Quarters

Elisa Suzanne Walls
Academic
Lock Club, 1969-73,
Secretary, 1972-73
Class Secretary, 1972-73
Concert Band, 1969-73
Concert Choir, 1969-73,
Girls' Quartet, 1969-72
Honor Roll—11 Quarters

Eighth grade graduation

Awards day June 15, 1973

Front Row (left to right): J. Homme, T. Bauer, S. Harris, P. Butler, E. Friedenberger.
Second Row: Mrs. Teese, J. Kauffman, J. Bratcher, R. Parker, A. Long, C. Burdick, Mr. Petrovay.

Dapper Dan Sports Awards

Boys' Track Award

Awarded to the winners in each of the boys' physical education classes for competitive intramural track events:

Class A—
Ted Crum, Jeff Starkey

Class B—
Jim Bratcher, Bob Kennedy
Terry Stang

Class C—
Jeff Greenlee

Boys' Swimming Award

Awarded to the winners in each of the boys' physical education classes for competitive intramural swimming events:

Class A—
Ted Crum, Tom Hesley

Class B—
Bob Kennedy, Richard Parker

Class C—
Frank Cannone

Outstanding Wrestler Award

Junior Division—
Ronald Galbraith—

Senior Division—
Frank Cannone

Boy's Outstanding Athlete Award

Awarded to a high school boy for outstanding achievement in both competitive sports and intramural events:

Harold Morris

Girls' Swimming Award

Awarded to the winners in each of the

girls' physical education classes for competitive intramural swimming events:

Fourth, Fifth and Sixth Grades—
Nancy Neiman, Gloria Spencer

Seventh, Eighth and Ninth Grades—
Sherrie Martz, Susan Ziegler

High School—
Terri Claar, Debbie Hoover

Girls' Athletic Trophy

Awarded to the winners in each of the girls' physical education classes for competitive intramural track events:

Fourth, Fifth and Sixth Grades—
Barbara Ronk, Laura Rudnicki

Seventh, Eighth and Ninth Grades—
Shannon Harris, Robin Whiting

High School—
Yvonne Davis, Cheryl Lucas

Girls' Bowling Award

Awarded to the girls with the highest season average:

Fourth, Fifth and Sixth Grades—
Gloria Spencer, Barbara Ronk

Seventh, Eighth and Ninth Grades—
Mary Carla Hayes, Janice Miller

High School—
Anna Rose Speelman, Cindy Thomas

Girl's Athletic Trophy

Awarded to a high school girl for outstanding achievement in both competitive sports and intramural events:

Terri Claar

American Legion Award

Awarded to the eighth grade boy and girl who, according to the evaluation of a committee of staff members, deserve recognition based upon the criteria designed by the Legion, specifically: honor, courage, leadership and scholarship:

Richard Parker, Peggy Butler

Leonard C. Staisey Citizenship Award

Awarded to a girl or boy who, according to the judgment of the Citizenship Committee, is a commendable citizen:

Anna Rose Speelman, Don Schreiber

Robert Buchsbaum Award

Awarded to the student who has indicated ability and talent and has displayed a conscientious effort in the playing of an instrument for popular entertainment. This award is presented in memory of Robert Buchsbaum, a former student:

Warren Adams

Mary I. Walrond Award

Awarded to the student who has made the most progress in the use of braille music:

Laura Rudnicki

W. L. Mayer Award

Awarded to the high school student showing the greatest application and improvement in the music department:

Patricia Nickel

Good Posture Award

Awarded to the high school students who, according to the judgment of a committee of staff members, are deserving of citation for good posture:

Totally Blind Girl's Award—
Robin Whiting

Honorable Mention—
Susan Ziegler

Totally Blind Boy's Award
John Ressler

Honorable Mention—
Harold Morris

Partially Sighted Boy's Award—
Bob Kennedy

Thomas S. McAloney Award

Awarded to the student who has demonstrated great improvement in mathematics:

Richard Parker

Alton G. Kloss Spelling Award

Awarded to the students who were first in the annual spelling contest:

Sixth, Seventh and Eighth Grades—
Richard Parker

High School—
Peggy Hoover

Oakland Kiwanis Club Activity Award

Awarded to the high school boy and girl who earned the highest number of merits. Merits are awarded for informal and non-classroom activities. Students who fail any subject are not eligible:

Ray McMurdy, Mary Vuksanovich

Typing Certification

30 words per minute
Peggy Butler
Richard Crosby
Jeff Greenlee
Jim Homme
Judy Kelly
Sherrie Lucas
Debbie Miller
Fred Miller
Richard Parker
John Ressler
Robin Whiting
Mary Winiarczyk

40 words per minute
Terri Bauer
Diann Harkins
Peggy Hoover
Janice Miller
Susan Pierce
Korene Stebler
Susan Ziegler

50 words per minute
Brenda Mueller
Ellen Stiteler

70 words per minute
Cindy Thomas

Administrative officers

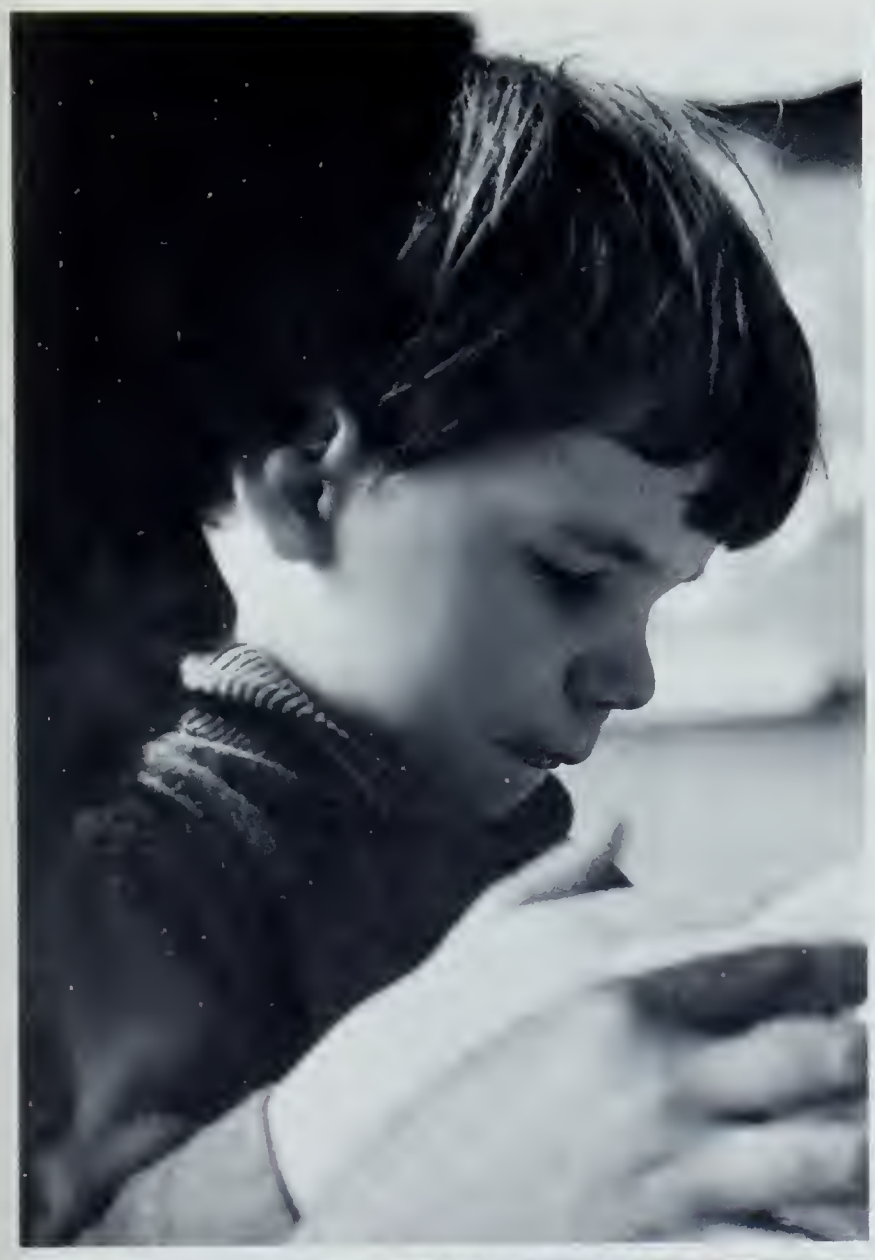
Alton G. Kloss, Ed. D
Superintendent

Regis F. Ferson, Ph.D.
Assistant Superintendent,
Administrator, Lower School
and Psychologist

Robert K. Hughes, M.A.
Associate Administrator
and Director of Admissions

Donald J. Wonderling, Ed. D
Educational Director, Upper School

Janet Klineman, Ph.D.
Educational Director, Lower School



Staff

Teachers

John Alexevich, B.S.
Deaf-Blind
Christine Brigham, B.S
First Grade
Geraldine Caputo, B.S.
Health, Girls' Physical Education
Jeanne Chechile, M.Ed.
Special Classroom
William F. Connelly
Piano Tuning
Karin Cook, M.Ed
Mobility
Elizabeth R. DePiero, M.A.
Elementary Ungraded
Samuel J. DePiero, M.L.S.
Librarian, Modern Physical Science
Dorothy M. DeStefano, B.S.
Piano, Choral, Guitar
Norma K. Duda, M.Ed
Third Grade
Margaret Durcan, Litt.M.
English, Social Studies, Speech Correction
Margaret Esch, M.A.
Fifth Grade

Anthony H. Evancic, M.S.
Languages, Mathematics
Regis F. Ferson, Ph.D.
Human Relations
Vocational Guidance
Mary Lou Foster, B.S.
Business Education
Thomas E. Greaser, B.S.
Health, Boys' Physical Education, Modern Physical Science, Biology, Wrestling
Walter Iacobucci, M.Mus.Ed.
Instruments, Band
Irene Jewett, B.S.
Second Grade
James Kolesar, B.S.
Electronics
Michael J. Kostie
Braille, Vending Stand Training, Handcrafts
Raymond L. McClintock, M.A.
Mobility
Michael Malley, A.B.
English
Ramona M. Manning, B.S.
Nursery-Kindergarten
Ruth Milz, B.S.
Home Economics
Charles A. Nessler
Piano Tuning
James Newcomer, B.S.
Seventh Grade, Science
Meryl Newman, M.Ed.
Early Education
Carol R. Norrish, B.S.
Business Education
John Okolowicz
Sheet Metal, Power Mechanics
Edward P. Ozimek, B.S.
High School Ungraded, Social Studies
David Petrovay, M.Ed.
Intermediate Ungraded
Ann Polonus, M.Ed.
Fourth Grade
David Raizman, B.A.
Guitar
Hazel Rometo
Nursery-Kindergarten

Joan Riggs, M.Mus.Ed.
Music Department Director, Piano, Organ, Choral
Paul Sammartino, M.Ed. Equiv.
Woodwork, Household Mechanics
Rita Shore, M.Ed.
First Grade

Janet Simon, M.Ed.
Seventh Grade, Science
Elizabeth H. Small, B.S.
Guitar
Audrey Smith, M.Ed.
Mobility
Pearl Stevens, M.Ed.
Primary Ungraded
Joyce K. Teese, M.Ed.
Eighth Grade, Social Studies
Marcella Vandenbord, M.Ed.
Sixth Grade
Patricia Vestal, B.S.
Techniques of Daily Living
Joseph Wassermann, M.Ed.
Mathematics, Sociology, Social Studies
Donald J. Wonderling, Ed.D.
Spoken Communications
Ruth M. Watts, B.S.
Handcrafts, Sewing, Industrial Arts
Carol Zurat, B.A.
Deaf-Blind

Teacher's Aides

Eileen Apter
Richard Atkins, B.S.
Charles Boalo
James Burke, B.S.
Jacqueline Hutchings
Linda Johnson, B.A.
Philagonas Keberly
Anne McAuley
Phyllis Price
Sandra Schneider, B.S.
George Schreiber
Sharon Wolfe

Child Care Workers

Lynn Andrews
Gary Baughman
Nicholas DeVito
Joseph Egyud, B.S.
Rosemary Farrell
Sandra Fox, M.Ed.
Ellen Frauenheim, A.A.
Deborah Jenks
William Jewett, B.A.
William Kegg, M.Ed.
Michael Pini, B.A.
Diane Roebuck
Elizabeth Roberson
Margie Romero
Peggy Ross
Deborah Steele, B.S.
Eileen Stutman, M.Ed.
Mark Thimons

Mobility Aides

RheNell Berreckman
Marie Paolicelli, A.A.

Houseparents

Martha Collier
Matilda Erath
William Erath
Julia Finney
Helen Firrell
Robert Firrell
Margaret Grippaldi
Pearl Hohowski
Robert Hohowski
Alfreda Hokaj
Eva Johnson
Bernice Kuhns
Violet Nicholson
Dennis Pearson
Sevilla Wallace
Charles Wallace

Recreation

Charles Boalo, *Director*

Charles L. Taylor Library

Samuel J. DePiero, M.L.S., *Librarian*
Gladys Schnick, *Clerk*

Health Services

Richard W. Moriarty, M.D., *Physician*
David A. Hiles, M.D., *Ophthalmologist*
Donald L. Levine, D.M.D., *Dental Surgeon*
Haskell Hollander, M.S.W., *Psychiatric Social Worker*
Mary Kuhns, R.N., *Upper School Nurse*
Annetta Y. Tanious, R.N., *Upper School Assistant Nurse*
Anne Useller, L.P.N., *Lower School Nurse*
Anna L. Woody, L.P.N., *Lower School Nurse*

Buildings And Grounds

Eugene M. Kimmick, *Supervisor of Buildings and Grounds*
William E. Hoover, A.I.A., *School Architect Consultant*

Household Affairs

Mario Stoffiere, *Food Manager*
Martha Selchan, *Executive Housekeeper*
Edith Daniels, *Linen Supervisor*

Office Staff

Virginia S. Kloss, B.A., *Purchasing Agent and Business Officer*
Patricia M. Williamson, B.A., *Secretary to the Superintendent*
Alicia B. King, *Secretary to the Assistant Superintendent*
Maureen Welsh, *Secretary to the Associate Administrator*
Valerie Hoffman, *Secretary to the Educational Director, Upper School*
Jean L. Michaels, B.A., *Secretary to the Educational Director, Lower School*
Mary Hughes, *Office Assistant*
Richard Felser, *Accountant*
Dorothy E. Lynch, *Bookkeeper, Secretary*
Kathryn Jeffers, *Receptionist*
James Davis, *Evening Receptionist*

Public Relations

Darlene Maier, B.A., *Public Relations Director*
Evelyn F. Lerach, *Assistant Public Relations Director*

Students

Adams, Warren Canonsburg *Washington*
Antonucci, Joseph Aliquippa *Beaver*
Bagnato, Linda Pittsburgh *Allegheny*
Bailey, William Pittsburgh *Allegheny*
Barton, Barbara Monongahela *Washington*
Bauer, Terral Clarion *Clarion*
Bich, Jeffrey West Mifflin *Allegheny*
Boehm, Robert Pittsburgh *Allegheny*
Bolt, Raymond Arnold *Westmoreland*
Bower, Kenneth Lock Haven *Clinton*
Bratcher, James Pittsburgh *Allegheny*
Britzki, John McKees Rocks *Allegheny*
Brown, James Rew *McKean*
Buono, Deborah Strattanville *Clarion*
Burdick, Craig Titusville *Venango*
Burzese, David Aliquippa *Beaver*
Butler, Margaret Manor *Westmoreland*
Campbell, Paul Tyrone *Blair*
Cannone, Frank Sharon *Mercer*
Capouellez, Randy Altoona *Blair*
Chadbolt, Jacqueline New Castle *Lawrence*
Claar, Terri Claysburg *Blair*
Clawson, Keith Avonmore *Westmoreland*
Colantino, Christian Greensburg *Westmoreland*
Colantino, James Greensburg *Westmoreland*
Coles, Everett Grindstone *Fayette*
Coville, Rock Brownfield *Fayette*
Cramer, James Mt. Pleasant *Westmoreland*
Criner, Christopher Jeannette *Westmoreland*
Crosby, Richard Greensburg *Westmoreland*
Crum, Theodore Johnstown *Cambria*
Cuneen, Anthony Eighty Four *Washington*
Czarnecki, David Burgettstown *Washington*
Daley, Michael Pittsburgh *Allegheny*
Daugherty, David Strattanville *Clarion*
Davenport, Crystal Pittsburgh *Allegheny*
Davis, Yvonne Pittsburgh *Allegheny*
DeBartolome, Anthony Hollidaysburg *Blair*
DeMarco, Ralph Pittsburgh *Allegheny*
Doersch, Robert Pittsburgh *Allegheny*
Eckels, Kathy Jefferson *Greene*
Franklin, Bonnie Big Run *Jefferson*
Frantz, William Pittsburgh *Allegheny*
Friedenberger, Edward Altoona *Blair*
Galbraith, Ronald Brookville *Jefferson*
Gardner, Karen Sewickley *Allegheny*
Gentile, Ronald Pittsburgh *Allegheny*
Goldfon, Ellen Pittsburgh *Allegheny*
Goodling, David Kistler, Mt. Union *Huntingdon*
Gordon, Peter Pittsburgh *Allegheny*
Grasak, Mark Baden *Beaver*
Gray, Adam Apollo *Westmoreland*
Greenlee, Eileen Rochester Mills *Indiana*
Greenlee, Jeffrey Rochester Mills *Indiana*
Hainsey, Jacqueline Clearfield *Clearfield*
Harcarik, John North Charleroi *Washington*
Harkins, Diann West Mifflin *Allegheny*
Harris, Kathleen Pittsburgh *Allegheny*
Harris, Shannon Meadville *Crawford*
Hayes, Mary Carla McMurray *Washington*
Hazel, Mark McKees Rocks *Allegheny*
Heaney, Terrance New Castle *Lawrence*
Herbstritt, Russell Eldred *McKean*
Hesley, Thomas Bellwood *Blair*
Hockenbeny, Larry Pleasant Gap *Centre*
Hockenbeny, Rodger Pleasant Gap *Centre*
Hollabaugh, Steve Saegerstown *Crawford*
Homme, James Scenery Hill *Washington*
Hoover, Debra Karthaus *Centre*
Hoover, Peggy Karthaus *Centre*
Irvine, Karen Greenville *Mercer*
Jackman, Camillo Monongahela *Washington*
Jackson, Timothy Pittsburgh *Allegheny*
Johnson, Karen DuBois *Clearfield*
Johnson, Roderick Brownsville *Fayette*
Johnson, Susan DuBois *Clearfield*
Jurcevich, Daniel DuBois *Clearfield*
Kamp, Becky Confluence *Fayette*
Kauffman, James Washington *Washington*
Keating, Rosalie Pittsburgh *Allegheny*
Kelley, Hoyt Houston *Washington*
Kelly, Judy Hustontown *Fulton*
Kennedy, Robert Mt. Morris *Greene*
Kolesar, Ronald Cranesville *Erie*
Krepelka, Jane Macdonalton *Somerset*
Lang, Conrad Saxonburg *Butler*
Larson, Carl Chicora *Butler*
Laslavic, Kathleen Pittsburgh *Allegheny*
Long, Arthur Coulter *Allegheny*
Loughner, Marcy Pitcairn *Allegheny*
Loughrey, Brenda Kittanning *Armstrong*
Lucas, Cheryl Blairsville *Indiana*
Madison, Gregory Meadville *Crawford*
Mahoney, Lawrence Pittsburgh *Allegheny*
Majesky, Jody Marianna *Washington*
Martin, Christopher Dawson *Fayette*
Martz, Sherri Brookville *Jefferson*
McMurdy, Raymond Beaver Falls *Beaver*
McShea, Joseph Pittsburgh *Allegheny*
Meckler, Richard Sharpsville *Mercer*

Meetze, Carl/Irwin/*Westmoreland*
Mellon, Paul/Freeport/*Armstrong*
Meyers, Keith/Irwin/*Westmoreland*
Miller, Debra/Johnstown/*Cambria*
Miller, Frederick/Pittsburgh/*Allegheny*
Miller, Janice/Hastings/*Cambria*
Miller, Larry/Johnstown/*Cambria*
Miller, Michael/Evans City/*Butler*
Morris, Harold/Pittsburgh/*Allegheny*
Morrow, Cynthia/Jeannette/*Westmoreland*
Mueller, Brenda/Sheffield/*Warren*
Murphy, Zetta/Pittsburgh/*Allegheny*
Musto, James/East Carnegie/*Allegheny*
Myers, Paul/McGrann/*Armstrong*
Neiman, Nancy/Latrobe/*Westmoreland*
Nicholson, Rodney/Reynoldsville/*Clearfield*
Nickel, Patricia/Glenshaw/*Allegheny*
Osborne, Robert/Lake City/*Erie*
Parker, Richard/Midland Heights/*Beaver*
Paul, Dale/Meyersdale/*Somerset*
Peddicord, James/Irwin/*Westmoreland*
Pennington, Julie/Johnsonburg/*Elk*
Pierce, Susan/Canonsburg/*Washington*
Piscar, Gina/Luxor/*Westmoreland*
Polm, Kenneth/Kennerdale/*Venango*
Popoleo, David/West Mifflin/*Allegheny*
Powell, Kathleen/East Pittsburgh/*Allegheny*
Raducz, Lois/Butler/*Butler*
Reese, Evan/Tyrone/*Blair*
Ressler, John/Mt. Joy/*Lancaster*
Rhoades, James/Pittsburgh/*Allegheny*
Rhoades, Lisa/Freeport/*Armstrong*
Rhoades, Susan/Freeport/*Armstrong*
Rhoads, Eric/Hummelstown/*Dauphin*
Ribar, Monica/Turtle Creek/*Allegheny*
Rice, Donna/Johnstown/*Cambria*
Ringley, Lyle/Harrisburg/*Dauphin*
Robertson, Sandra/Pittsburgh/*Allegheny*
Robertson, Vincent/Monessen/*Westmoreland*
Rodgers, Ricky/Centerville/*Venango*
Ronk, Barbara/Spring Mills/*Centre*
Rowland, Douglas/Pittsburgh/*Allegheny*
Rudnicki, Laura/Rochester/*Beaver*
Rupert, Michael/Huntingdon/*Huntingdon*
Ryan, Teresa/Finleyville/*Allegheny*
Salsgiver, Marc/Canonsburg/*Washington*
Schillinger, Gary/Pittsburgh/*Allegheny*
Schmidt, Marc/Monroeville/*Allegheny*
Schmitt, Michael/Turtle Creek/*Allegheny*
Schreiber, Corey/Lancaster/*Lancaster*
Schreiber, Donald/Lancaster/*Lancaster*
Scott, Gregory/Pittsburgh/*Allegheny*
Sersen, John/Donora/*Washington*
Skok, Martin/Tarentum/*Allegheny*
Smith, Yvonne/Farrell/*Mercer*
Speelman, Anna Rose/Beaver Falls/*Beaver*
Spencer, Gloria/Monessen/*Westmoreland*
Sprankle, Thomas/Indiana/*Indiana*
Stang, Terry/Rochester/*Beaver*
Starkey, Daniel/Pittsburgh/*Allegheny*
Starkey, Jeffrey/Pittsburgh/*Allegheny*
Stebler, Korene/Pittsburgh/*Allegheny*
Steffy, Susan/Verona/*Allegheny*
Stibrik, Richard/Murrysville/*Westmoreland*
Stiteler, Ellen/Pittsburgh/*Allegheny*
Stitt, Freddricka/Pittsburgh/*Allegheny*
Sukits, Patricia/Pittsburgh/*Allegheny*
Sullivan, Regis/Pittsburgh/*Allegheny*
Taylor, Barbara/Brockway/*Jefferson*
Thomas, Cynthia/Washington/*Washington*
Thomas, Ira/Irwin/*Westmoreland*
Thompson, Eric/Pittsburgh/*Allegheny*
Tominello, Dina/Monroeville/*Allegheny*
Turner, Jeffrey/Erie/*Erie*
Twyford, Darla/Aliquippa/*Beaver*
Ventura, Beth Ann/Butler/*Butler*
Vuksanovich, Mary/Slovan/*Washington*
Wagner, Timothy/Shippenville/*Clarion*
Wagoner, Samuel/East Springfield/*Erie*
Walls, Elisa/Hollidaysburg/*Blair*
Watson, Michael/Pittsburgh/*Allegheny*
Weems, Terry/Homestead/*Allegheny*
Weyant, Debra/East Freedom/*Blair*
Whiting, Robin/McDonald/*Washington*
Winiarczyk, Mary/St. Mary's/*Elk*
Wiseman, James/Pittsburgh/*Allegheny*
Wiseman, Lawrence/Pittsburgh/*Allegheny*
Wolbert, Joseph/Snydersburg/*Clarion*
Wright, Randy/Burgettstown/*Washington*
Ziegler, Susan/Pittsburgh/*Allegheny*
Zilen, Cindy/Jeannette/*Westmoreland*

Bequests

Louis I. Aaron
Abraham Adelman
Irma N. Agnew
Grace R. Alster
Rose C. McHugh Anderson
Charles Arbuthnot
Mary E. Armstrong
Joseph A. Aronson
Emma L. Arthurs
William T. Aurentz
Fannie Rees Ayres
Morris Baer
Utilles Baird
May Bayard
Susan Bayard
William G. Bechman
Thompson Bell
J. D. Bernd
Robert N. Bethell
Julius S. Bickert
Emma W. Bihler
Mary M. Bindley
Myra J. Binsley
Susanna Bischel
Boggs & Buhl Welfare Assoc.
R. H. Boggs
Conrad H. Bokerman
George P. Bollman
Henry W. Borntraeger
Louis Bowers
Dean A. Boyd
Callie A. Bragdon
Elizabeth J. Brandon
Mary E. Bridges
Emma Dale Harrison Broadhurst
Anna Cloyde Brooks
Charles A. Brooks
Shirley Budke
Henry Buhl
Emma V. Bulger
Emma M. Campbell
Julia Carson
Rose A. Choffin
Marie E. Clark
Ella May Clarke
Helen Clarke
Carrie Cohen
Charlotte Collison
Katherine Hunter Conroy
Sara J. Craig
Bessie R. Dawson
Harvey Deaktor
Lora M. Deane
Harry D. Delow
Alexander Dempster
A. J. DeRoy
Alice Devey
Sarah T. Dewsnapp
Susanna Diffenbacher
Jessie J. Domka
J. J. Donnell
Ruth E. Donnells
Paul H. Drees
Elsie G. Duga
Louis E. Duncan
Mary Elizabeth Earl
Eliza T. Edwards
June Y. Enelow
Leonard Enelow
Harry N. Englert
Arthur Evans
Olive L. Evans
Frances A. Faloon
Rachel Farrington
Charles B. Finegan
J. B. Finley
Robert W. Flennicken
Alice M. Flick
Gertrude Forster
Curtis S. Foster
Fay Foster
Emanuel Frederick
Jacob Fry
Jessie M. Galbraith
Minnie B. Gerst
Flora M. Gilbert
J. Laird Gillespie
Fannie I. Glass
Alice Morgan Graff
Albert B. Graver
Clara E. Graver
R. D. Gray
Sadie Grekin
Charles E. Gundy
Stella H. Guthrie
Anne Halpin
George V. Hamilton
Edith H. Harper
Eliza Davitt Hartley
Minnie B. Hayden
Robert E. Hayes
Charles Hays
R. M. Head
Gertrude B. Heard
James D. Heard
Annie May Hegeman
Oliver S. Hershman
H. W. Hespenheide
Margaret Heyl
Anna A. Hicks
Lewis W. Hicks
Wenman A. Hicks
William W. Hicks
Dorothea Van Buren Hoehl
Jane Holmes
Nathaniel Holmes
Charles E. Hoting
Mary E. Hoting
Evelynn H. Housley
Mary A. Howe
Helen M. Hurst
Annie A. Ingram
Grace I. Irwin
Albert Isay
Gertrude Jenny
Agnes M. Johnston
Olive B. Kalar
Rachel Katzenmeyer
Elizabeth H. Katzenmeyer
Elizabeth H. Keating
Annie Given Kerr
Fannie M. King
Willis L. King
Francis H. Kirker
Arthur A. Kridel
Edith G. Krueger
George W. Kummer
Florence Barrett Ladd
Ethel LaSalle
Henry A. Laughlin
John M. Lee
Elizabeth LeGoullon
Myra Love Lermann
Bess McC. Lessenberry
Harold J. Lewis
Laura E. Linke
Howard Logan
Albert M. Long
Annie W. Mahood
Emile Majerus
Ida Mann
S. S. Marvin
Julia Marks
Martha Lockhart Mason
Hugh McAfee
Emma M. McCall
Edmund McElwain
Kate G. McFadyen
Jennie King Mellon
Louis A. Mertz
Celia Mervis
Ella B. Miller
Torrence Miller
Ernestine T. Moenius
Edna Gray Moore
Thomas B. Moreland
Edith B. Morse
Nellie A. Myers
Mary F. Nelson
John Nesuta
Rose Neuman
Emma Nickel
Joseph K. Nicklin
Ida J. Niemann
Howard A. Noble
J. Henry O'Neill
M. Oppenheimer
Christopher L. Painter
Jacob Painter, Jr.
Alex Patterson
Jacob W. Paul
Margaret S. Paul
John P. Penny
George Pfeil
Charles J. Phillips
Karl A. Pillow
H. Kirke Porter
John Porterfield
Amelia C. Proft
Hilda S. Reiland
Mary E. Rieck
Mathilda A. Riegler
Martha J. Robinson
Frank C. Sauer
Millie E. Schafer
William E. Schafer
Mary E. Schenley
Fred Schiller
Lucy Ames Schmitz
James M. Schoonmaker
Rebekah C. Schoonmaker
Simon Schreiber
Charles E. Schuetz
Charles H. Schultz

Financial Report

Paul H. Schweizer
John B. Scott
Issac Seder
Samuel Lloyd Shank
Hyman Shear
Lena Sievwright
Luella M. Simonton
Pearl I. Simpson
Edwin A. Smith
Mrs. Georgie C. Sneathen
H. C. Snyder
Amelia Solomon
Charles Spang
Norman Spang
Martha S. Stanley
George J. Stanley
Wilmer T. Starkey
William Steele
Christina F. Steibel
Ruth Steward
Mary A. Stenger
Marie M. Stockdale
Helen M. Stolzenbach
Emily Stoops
Bertha E. Succop
Olive E. Swank
Charles L. Taylor
William Thaw
Vesta A. Thomas
Marie N. Thompson
Ella D. Vaughan
Elizabeth M. Vogeley
Wilhelmina Wager
Corrine Wahr
Effie Walker
Mary Wellington
Elizabeth C. Whitehall
Frederick E. Wiley
Cora Hubbard Williams
Joseph Williams
Herman Windt
Anna C. Wise
Mary Bertha Wolf
Laura Yorst
Margaret Young
Martha Young
Hattie Zeigler
Howard G. Ziegler
Agnes Zinkand

Main Lafrentz & Co.

Certified Public Accountants

OFFICES OR ASSOCIATED FIRMS
U S A, CANADA, MEXICO, SOUTH AMERICA
GREAT BRITAIN, EUROPE, MIDDLE EAST
AUSTRALIA, AFRICA

FOUR GATEWAY CENTER
Pittsburgh, Pa. 15222
412 281-8001

The Board of Directors
Western Pennsylvania School
for Blind Children

We have examined the balance sheet of Western Pennsylvania School for Blind Children as of June 30, 1973 and the related statements of income and expense, School Operating Fund and General Purpose Fund, and changes in fund balances for the year then ended. Our examination was made in accordance with generally accepted auditing standards, and accordingly included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

In accordance with the practice of the school, inventories and accrual of income from investments have not been set up on the records. The amounts involved are not material.

In our opinion, such financial statements present fairly the financial position of Western Pennsylvania School for Blind Children at June 30, 1973 and the results of its operations for the year then ended, in conformity with generally accepted accounting principles applied on a basis consistent with that of the preceding year.

Main Lafrentz & Co.

Pittsburgh, Pennsylvania
August 15, 1973

Western Pennsylvania School for Blind Children

Balance sheet June 30, 1973 and 1972

ASSETS	1973	1972
School Operating Fund		
Cash	$ 114,725.62	$ 91,962.03
Accounts receivable		
Commonwealth of Pennsylvania, education and maintenance	277,675.73	217,514.32
Miscellaneous	8,155.02	1,102.04
	285,830.75	218,616.36
Due from Specific Purpose Funds	10,588.24	10,588.24
	411,144.61	321,166.63
General Purpose Fund		
Cash	74,173.14	54,954.10
Short term securities, at cost which approximates market	825,000.00	680,000.00
Accounts receivable		
Retroactive state appropriation		241,900.59
Other	2,112.73	5,611.00
Prepaid expenses	4,494.73	4,111.34
Advances to School Operating Fund	225,923.85	188,508.09
	1,131,704.45	1,175,085.12
Specific Purpose Funds		
Cash	15,759.78	19,552.97
Accounts receivable	1,233.92	3,135.15
Due from General Purpose Fund	300,373.53	288,353.81
Due from Endowment Fund	48,162.61	48,162.61
	365,529.84	359,204.54
Endowment Fund		
Investments		
Bonds (market value $1,685,623.18 and $1,642,517.96)	1,844,792.98	1,689,079.08
Stocks (market value $4,872,615.52 and $4,292,783.63)	3,750,820.38	2,957,516.02
Mortgage participations (market value $ 0 and $40,692.40)	974.09	50,799.14
Common Trust Funds—Pittsburgh National Bank (market value $12,481.04 and $13,163.15)	13,639.03	13,639.03
Real estate (net of depreciation)	194,745.46	211,731.78
Miscellaneous	6.00	3.00
Uninvested principal cash	6,884.99	12,470.50
	5,811,862.93	4,935,238.55
Due from General Purpose Fund	35,422.43	121,729.53
	5,847,285.36	5,056,968.08
Plant Fund		
Cash	19,640.00	
Short term securities, at cost which approximates market	275,000.00	
Due from General Purpose Fund	11,223.61	
Due from Endowment Fund	1,000,000.00	900,000.00
Construction in progress	5,360.00	
Property, plant, and equipment		
Land	150,000.00	150,000.00
Plant and equipment	3,488,323.81	3,479,551.11
Accumulated depreciation	1,935,444.10	1,839,865.55
	1,552,879.71	1,639,685.56
Library	35,000.00	35,000.00
	1,737,879.71	1,824,685.56
Equipment, title held by Commonwealth of Pennsylvania, net of depreciation	24,451.99	27,371.70
	3,073,555.31	2,752,057.26
	$10,829,219.57*	$9,664,481.63*

LIABILITIES AND FUND BALANCES	1973	1972
School Operating Fund		
Accounts payable	$ 13,169.20	$ 15,775.23
Accrued payroll and expenses and payroll deductions	172,051.56	116,883.31
Advances from General Purpose Fund	225,923.85	188,508.09
	411,144.61	321,166.63
General Purpose Fund		
Accounts payable	530.02	557.04
Due to Specific Purpose Funds	300,373.53	288,353.81
Due to Endowment Fund	35,422.43	121,729.53
Due to Plant Fund	11,223.61	
Fund balance	784,154.86	764,444.74
	1,131,704.45	1,175,085.12
Specific Purpose Funds		
Accounts payable	171.89	4,249.65
Due to School Operating Fund	10,588.24	10,588.24
Fund balances		
Students' Fund	6,857.02	6,181.59
Charles L. Taylor Printing Shop and Library Fund	11,631.75	10,350.47
Long Range Planning Fund	17,438.44	18,438.44
Other special purpose funds and contributions	318,842.50	309,396.15
	354,769.71	344,366.65
	365,529.84	359,204.54
Endowment Fund		
Due to Specific Purpose Funds	48,162.61	48,162.61
Due to Plant Fund	1,000,000.00	900,000.00
Fund balance		
Restricted	45,950.76	45,950.76
Unrestricted	4,753,171.99	4,062,854.71
	4,799,122.75	4,108,805.47
	5,847,285.36	5,056,968.08
Plant Fund		
Equity of Commonwealth of Pennsylvania in equipment	24,451.99	27,371.70
Fund balance		
Construction Fund	311,223.61	
Plant Replacement Fund	1,000,000.00	900,000.00
Plant Fund	1,737,879.71	1,824,685.56
	3,049,103.32	2,724,685.56
	3,073,555.31	2,752,057.26
	$10,829,219.57*	$9,664,481.63*

Includes interfund accounts aggregating $1,631,694.27 at June 30, 1973 and $1,557,342.28 at June 30, 1972.

The accompanying notes are an integral part of these financial statements.

Western Pennsylvania School For Blind Children

Statement of income and expense, School Operating Fund Years ended June 30, 1973 and 1972

	1973	1972
Income		
State appropriation—current year	$ 983,498.54	$1,023,413.34(a)
Project for Visually Limited, Multiple Handicapped Children	42,375.00	64,556.52
Summer school income		9,854.92
Contributions, textbooks and instructional supplies	12,987.80	13,106.98
Mobility program	27,895.00	17,005.00
Educational Project for Deaf-Blind Children	24,805.09	
Miscellaneous	8,582.14	4,543.79
	1,100,143.57	1,132,480.55(a)
Expense		
Administration	113,791.41	116,833.97(b)
Instructional	530,596.89	481,461.41(b)
Care of students	116,875.27	112,477.50(b)
Operation of plant	250,341.78	242,943.13
Fixed charges	191,917.23	182,342.49
Food services	166,515.99	157,394.47
Student body activities	7,794.42	4,359.62
Equipment replacements	10,986.48	26,052.01
	1,388,819.47	1,323,864.60
Excess of expense over income	$ 288,675.90	$ 191,384.05(a)

(a) Restated to include retroactive state appropriation (see notes to financial statements)

(b) Restated for comparative purposes

Notes to Financial Statements

Summary of Accounting Policies

Investments Investments are carried at cost or, in the case of securities received by bequest or contribution, at market or estimated values at dates of acquisition, less bond premiums amortized.

Property, plant, and equipment Property, plant, and equipment are shown at appraised values as of August 31, 1926, less depreciation from average date of installation; subsequently recorded additions are shown at cost, less depreciation from the first of the year following date of acquisition. Depreciation is computed using the straight line method. The book value of the library represents the estimated investment in school and reference books. All assets are depreciated in the Plant Fund ($97,792.33) but depreciation on only land improvements, buildings, building improvements, and the sprinkler system ($75,715.64) is charged as an operating cost with an adjustment for such depreciation in the General Purpose Fund.

Equipment, title held by Commonwealth of Pennsylvania During the 1966-68 school years, the school received federal funds from the Commonwealth of Pennsylvania which were to be used for the purchase of equipment under the Elementary and Secondary Education Act of 1965, Title I. The title to this property remains in the name of the state agency until the termination of its useful life. The carrying value of this equipment is to be reduced in the Plant Fund by a depreciation charge of 6.2/3% per year for an estimated life of 15 years.

Bequests and Contributions
During the year ended June 30, 1973, the fund raising activities reported bequests and contributions from all sources totaling $925,335.07. Contributions restricted either by the donor or by school policy to specific uses totaled $798,126.33, leaving a total amount of unrestricted contributions of $127,208.74. The total expense of the fund raising activities amounted to $36,962.77, which was charged against the unrestricted contributions, leaving $90,245.97 in net unrestricted contributions available for operations and maintenance of the school.

Construction in Progress
In fiscal year 1972, the Board of Directors approved a third floor addition to the lower school building. Cost estimates are approximately $600,000.00. To date $100,000.00 has been received from the Sarah Mellon Scaife Foundation and $200,000.00 from the Richard King Mellon Foundation and $8,377.45 from other sources for the above project. Expenditures as of June 30, 1973, totaling $5,360.00, represent pre-construction costs. Construction is scheduled to commence during fiscal year 1974.

Project contributions received as of June 30, 1973, less current cash requirements have been invested in short term securities.

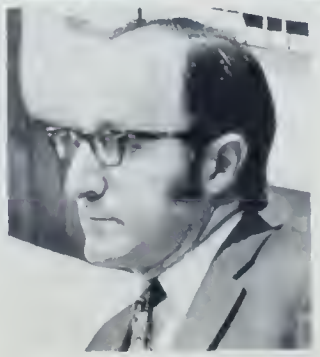
Retroactive State Appropriation
During fiscal year 1973, the Commonwealth of Pennsylvania approved legislation for an increase in the appropriation, based on pupil days, for tuition for special education in approved private schools. This legislation included an additional entitlement for retroactive reimbursement for fiscal year 1972. As a result of the legislation, a retroactive payment of $241,900.59 for the year ended June 30, 1972, was received during fiscal year 1973. The fund balance of the General Purpose Fund at June 30, 1972 and the state appropriation income of the School Operating Fund for the year then ended have been restated from amounts previously reported to reflect this reimbursement.

Western Pennsylvania School For Blind Children

Statement of income and expense, General Purpose Fund Years ended June 30, 1973 and 1972

	1973	1972
Income		
Interest on bonds, notes, and mortgages	$ 98,220.31	$ 93,713.35
Dividends on stocks	89,437.91	91,758.45
Interest on temporary investments	29,317.25	21,333.79
Estates earnings prior to distribution		1,936.15
Income from endowments held by others	29,094.18	23,564.33
Net income of fund-raising activities	90,245.97	95,648.67
Other special purpose funds used for operating expenses	23,698.18	46,454.04
Miscellaneous	101.00	101.00
	360,114.80	374,509.78
Expense		
Agents' commissions and expenses	10,027.68	9,940.76
Amortization of bond premium	1,440.80	2,315.88
Real estate (net)	9,886.92	8,588.80
Professional services	5,245.00	
Miscellaneous	844.02	126.90
	27,444.42	20,972.34
Excess of income over expense	$332,670.38	$353,537.44

The accompanying notes are an integral part of these financial statements



Western Pennsylvania School for Blind Children
Statement of changes in fund balances
Year ended June 30, 1973

	School Operating Fund	General Purpose Fund
Balance, July 1, 1972		
As previously reported		$522,544.15
Receipt of retroactive state appropriation (see notes to financial statements)		241,900.59
As restated		764,444.74
Additions (deductions)		
Excess of income over expense		332,670.38
Adjustment of value of stocks and bonds contributed		
Bequests and contributions		
Transfer to Plant Replacement Fund		(100,000.00)
Transfer to Plant Fund for third floor addition to lower school building		
Restricted income from special purpose trust funds		
Deposits for student activities		
Fixed assets acquired		
Interest on temporary investments		
Absorption of School Operating Fund deficit by General Purpose Fund	$288,675.90	(288,675.90)
	288,675.90	708,439.22
Deductions (additions)		
Blind necessities		
Funds used for development of mathematics program		
Funds used for designated operating expenses		
Payments for student activities		
Transfer charge for depreciation of land improvements, buildings, building improvements, and sprinkler system		(75,715.64)
Depreciation of equipment and automobiles		
Excess of expense over income	288,675.90	
Gain on sale of investments (net)		
	288,675.90	(75,715.64)
Balance, June 30, 1973	$ —0—	$784,154.86

The accompanying notes are an integral part of these financial statements

Special Purpose Funds						
Students' Fund	Charles L. Taylor Printing Shop and Library Fund	Long Range Planning Fund	Other special purpose funds and contributions	Endowment Fund Restricted	Endowment Fund Unrestricted	Plant Fund
$ 6,181.59	$10,350.47	$18,438.44	$309,396.15	$45,950.76	$4,062,854.71	$2,724,685.56
6,181.59	10,350.47	18,438.44	309,396.15	45,950.76	4,062,854.71	2,724,685.56
					286.25	
			321,657.06		476,469.27	
						100,000.00
			(300,000.00)			300,000.00
	1,336.78		10,425.68			
4,897.24			2,463.84			
			(10,986.48)			10,986.48
						11,223.61
11,078.83	11,687.25	18,438.44	332,956.25	45,950.76	4,539,610.23	3,146,895.65
	55.50					
		1,000.00				
			12,711.70			
4,221.81			1,402.05			
						75,715.64
						22,076.69
					(213,561.76)	
4,221.81	55.50	1,000.00	14,113.75		(213,561.76)	97,792.33
$ 6,857.02	$11,631.75	$17,438.44	$318,842.50	$45,950.76	$4,753,171.99	$3,049,103.32

The Western Pennsylvania School for Blind Children provides room, board and educational facilities without charge to all legally blind children from thirty-three counties in Western I visually handicapped mitted at the age of a two year nursery k In the case of the mu child, earlier admissi dren are admitted up twenty-one without r gion. Located in the Pittsburgh's cultural, center, the school ha its 5½ acre campus ings houses the Low of preschool through activities can be indi problems of orientat and group play may attention.

The serious study of first grade and is co secondary program of instruction. Howe ficient residual visio receive their instructi textbooks. The scho gram meets the Sta its high school credi colleges and univer the country.

Techniques in daily l training, home ecor industrial arts, physi writing, and music a of each student's ed tant is the recreatio offers a constructive

In addition to the a and teaching staff, the school provides the services of an ophthalmologist, a medical doctor, a psychiatrist, physical therapists, audiologists, a speech pathologist, a dentist, four registered nurses, a recreation director, several psychologists and a vocational guidance counselor. Because of the school's excellent location—in one of the largest university-hospital complexes in the United States—the school can make arrangements for additional paramedical services as needed.

Postage Will Be Paid by Addressee

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SCHOOL FOR BLIND CHILDREN
Bayard Street at Bellefield Avenue
Pittsburgh, Pennsylvania 15213

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Memorial Card Fund

In recent years the custom of sending flowers to mark bereavement has given way to that of honoring the deceased

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